Week 7: School Community Profile

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Instructions

Week 7: School Community Profile Assignment

Professional Educators are change agents. They know their own context well and are able to successfully navigate the change process. In order to fully understand and appreciate the nature of your district's school-community relationship, you are to create a School Community Profile. In addition, much of your program relies on observation and hands-on training in the school environment. The primary goal of this is to develop a rapport with your learning community.

The profile should be at least 5 pages, double-spaced not including the title page, table of contents, and references.

Outline of the School Community Profile

I. Title Page

II. Table of Contents

III. School District Demographics

This section should include the following information: population size, socio-economic assessment, and the size of school district. A district history should be addressed as it can reveal area-based needs and strengths. Note: The demographics should not be listed in the paper without explanation. Summarize the information for the reading audience.

IV. School Community

Research the school community. Discuss the district's philosophy and mission, innovative programs, and areas of particular interest. Be sure to review testing scores and other measures of achievement for grades K-12. Note: Test scores should not be listed. Demonstrate your ability to summarize and synthesize the information.

V. Interpretation of the Environment

Synthesize and evaluate your overall impression of the environment, the students, the community and the administrators and the activities in the community. Look for evidence of how the school and community work together. In addition, include significant political and community issues facing the district. You may address state and regional factors that influence the environment.

VI. Conclusion

Develop a conclusion based upon your research of the environment. Your conclusion should go beyond simply restating your earlier points. Make sure to make deductions and analyze trends and themes in what you observed as you gathered information about your target educational community. Make connections to the body of literature within this section as well.

EDUC503 Week 7 Assignment Rubric

Criteria	Exemplary 4 (4 points)	Accomplished 3 (3.4 points)	Developing 2 (3 points)	Beginning 1 (2.6 points)	No Attempt 0 (0 points)
Scholarly Writing APA 10%	All sources are properly documented and cited; current APA formatting style is followed without errors.	Most sources are properly documented and cited and/or the current APA formatting style is followed with less than 3 errors.	Some sources are properly documented and cited and/or current APA formatting style is followed with 4-5 errors.	Most sources are not properly documented or cited and/or current APA formatting style is followed, but with more than 5 errors.	No assignment submitted
Scholarly Writing Writing Mechanics 10%	Word choice is purposeful and precise; there are no capitalization, punctuation, grammar, and/or usage convention errors; writing is clear; meaningful transitions and strong sentence-to-sentence connections enhance the flow by clearly showing the relationships among ideas.	Word choice is purposeful and precise; and/or there are less than 3 capitalization, punctuation, grammar, and/or usage convention errors; and/or writing is clear; and/or meaningful transitions and strong sentence-to-sentence connections enhance the flow by clearly showing the relationships among ideas.	Word choice is purposeful and precise; and/or there are 4-5 capitalization, punctuation, grammar, and/or usage convention errors; and/or writing is clear; and/or meaningful transitions and strong sentence-to-sentence connections enhance the flow by clearly showing the relationships among ideas.	Word choice is purposeful and precise; and/or there are more than 5 capitalization, punctuation, grammar, and/or usage convention errors; writing is clear; meaningful transitions and strong sentence-to-sentence connections enhance the flow by clearly showing the relationships among ideas.	No assignment submitted
Analysis School/Community Analysis 40%	Fully provides evidence of analyzing the school and community. Analysis is fully grounded in the body of literature.	Adequately provides evidence of analyzing the school and community Analysis is explicitly grounded in the body of literature.	Minimally provides evidence of analyzing the school and community. Analysis is explicitly/implicitly or not adequately grounded in the body of literature.	Inadequately and/or inaccurately provides evidence of analyzing the school and community Analysis is either explicitly/implicitly or not adequately grounded in the body of literature.	No assignment submitted
Reflection Connecting to the body of literature. 30%	Fully engages in critical examination of the issues and opportunities that exist within the school and community. Fully connects ideas to the body of literature and the lesson content.	Adequately engages in critical examination of the issues and opportunities that exist within the school and community. Fully or adequately connects ideas to the body of literature and the lesson content.	Minimally engages in critical examination of the issues and opportunities that exist within the school and community. Adequately or inadequately connects ideas to the body of literature and the lesson content.	Inadequately or inaccurately engages in critical examination of the issues and opportunities that exist within the school and community. Adequately, minimally, or inadequately connects ideas to the body of literature and the lesson content.	No assignment submitted
Timeliness & Length Requirement 10%	Project is at least 5 pages long, includes all partials and is submitted on time.	Project is at 4-5 pages long and/or includes some but not all partials and/or paper is submitted on time or 1 day late.	Project is 3-4 pages long and/or includes some but not all partials and/or is submitted more than 1 day late.	Project is 1-2 pages long and/or includes some but not all partials and/or is submitted more than 2 days late.	No assignment submitted

Due Date

Nov 21, 2021 11:59 PM

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